

# Quorum Presidency Meetings

LET THEM LEAD - GUIDE THEIR GROWTH

**CONCERNING OUR YOUNG AARONIC PRIESTHOOD LEADERS: “WE GENERALLY UNDERESTIMATE THEIR ABILITIES AND OVERESTIMATE THEIR EXPERIENCE.”**

Jeffrey R. Holland, Worldwide Training Broadcast, Nov. 5, 2016

## LET THEM LEAD

We cannot underestimate their abilities. We must take a step back and let them lead. We must trust that they can be who God says they are.

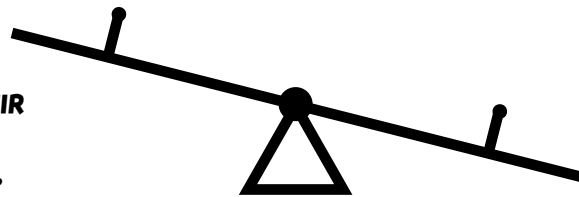


## GUIDE THEIR GROWTH

We cannot overestimate their experience. We must train them, mentor them, and guide them as they learn and grow.

Gospel Library ▶ Handbooks and Callings ▶ Ward or Branch Callings ▶ Aaronic Priesthood Quorums ▶ Leadership Lessons ▶ Lesson 1

**MENTORING YOUTH REQUIRES A “TEETER-TOTTER” MENTALITY. AT TIMES WE ARE HEAVY IN GUIDING THEIR GROWTH. OTHER TIMES WE ANGLE MORE TOWARD LETTING THEM LEAD.**



**OVER TIME, AS YOUTH GROW IN THEIR ABILITIES AND EXPERIENCE WE WILL NATURALLY SHIFT OUR MENTORSHIP TO GUIDE THEM LESS AND LET THEM LEAD MORE.**

- Insist that he conducts the meeting
- Make sure he has an agenda to work from
- Follow his lead...help HIM be the leader
- Be patient—growth takes time.



**QUORUM PRESIDENT CONDUCTS**

- Teach him what it means to conduct
- Help him put together the agenda
- Model what you would like him to do: “watch me do it once, then it’s your turn”
- Teach, re-teach, and teach again

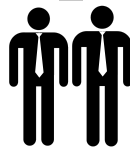
- Let the YM have a voice in planning meetings
- Let them “own” the meeting: call, invite, remind
- Make sure they communicate meeting times with parents and families



**MEET REGULARLY**

- Insist to meet at least monthly
- Remind, remind, and remind again
- Work with Executive Secretary to get meetings on bishopric and parent calendars

- Sit in the back, let the YM lead DO NOT take over
- Be aware of the effect of multiple adults in the room
- Let it be messy, but keep it on the rails



**2-DEEP LEADERSHIP**

- Guide & advise when necessary
- “You might want to consider...It’s probably not a good idea to...”
- Follow the guidelines in the Sandbox training

- Let them train each other. Often we learn more as teachers than students
- Invite them to identify areas they need to grow in
- Ask them to invite you to teach



**LEADERSHIP INSTRUCTION**

General Handbook 10.4.3

- Frequently provide leadership instruction. Model what you want it to look like.
- Give them assignments to help with trainings.
- Help them identify areas for growth