

# Teaching Virtually in the Savior's Way

## Preparing Your Class Members

All participants will be invited in advance to read the scripture passages or conference talk – with these three high-level questions designed to help them receive the Spirit's individualized instruction:

- What words, phrases, or impressions jump out at you as you read?
- What's important (to each idea/thought)?
- What does it mean to you (each thought/idea)?

## Teacher Preparation

Before planning the actual gathering, the first questions to answer are:

- At the end of this experience, what do you hope class members will have experienced?
- As you read through the talk, what 2-3 points jump out at you as the most important?
- Which one concept feels like the most important? What's important to you about it?
- What do you hope class members would discover or do differently about it? Select a specific quote or scripture passage to use and put in the slides (should be only 1-2 key sentences).

## Framing the Experience

A 30-minute Zoom experience, one that creates authentic connection and helps class members feel the Spirit, requires care and simplicity. It is based on a simple ARC, one that allows everyone to quickly come together, engage with each other, and be specifically taught based on their needs:

Time	Section	Inclusions	Approach
3 minutes	Welcome		Welcome Opening Prayer
3 minutes	<b>A</b> ttune	Connecting to our deeper why for being here	Every teaching experience in the church is a way for us to feel personally connected to the Savior by serving each other as He would, listening to each other as He would, and sharing the kind of light and truth that He would share if He were here. It is a chance to feel His love. We will feel it best as we create the conditions together – and as we agree to trying out these three things...
		Agreements – creating the conditions for people to feel safe and contribute	<b>Confident Humility</b> – instead of worrying about getting it wrong, you just trust that you are both strong and weak, and that both are okay – you can't do this wrong today, and who you are is enough <b>Equal Worth</b> – instead of comparing, you can hold that your puzzle piece is equally important to others' and every person has something valuable to share – please choose to use your gifts to SERVE OTHERS here today (in the breakout room and in the chat box and conversations) <b>Appreciative Curiosity</b> – instead of judging, just get curious: have an honest desire to understand others and step into a no judgment zone and let go of judgment toward yourself and others. In the breakout room, use questions like: <i>"What's important about that to you?"</i> or, <i>"What does that</i>

			<i>mean to you?" And, then mirroring back what your partner shares by saying, "It sounds like you're saying..." This will help partner see more.</i>
6 minutes		Connect and prepare to learn	<b>Remember</b> [breakout room story] – (examples: 2 minutes for each partner to share their story). Whatever the topic is, start by inviting the group to <i>remember</i> a time when they have had success with whatever the topic is about. The question would be: <i>"Remember a time when you experienced [whatever the lesson topic is]. When was it? What was it like? What created success?"</i> [NOTE: framing this as a remembrance story is important because it follows the same covenant pattern of remembrance that we also see in the temple – starting with remembering and using that to help us springboard beyond the present into the future possibilities].
3 minutes		Debrief as a group	When they return from the breakout room, ask them to identify a word/phrase that captures the feeling of that conversation. They could type this in the chat box – or you could call on 5-6 sisters to share their word/phrase (the more the better). Testify of the Spirit when it's present and call attention to the feeling of the Savior's love as you feel it.
3 minutes	<b>Reframe</b>	Most important quote	Transition to sharing the 1-2 sentence quote from the lesson/conference talk and remind them that the Holy Ghost has individual lessons for each that will come about it that will come as we consider it together.
6 minutes		Conversation as a group	<b>Quote.</b> Ask them to listen for the word/phrase that jumps out at them and what seems important to them. Read the quote slowly out loud (or have one of them unmute and read it). After reading it, invite them to share the word/phrase that most jumped out at them in the chat box or you can call on 1-2 people and ask them to share the word/phrase that was important to them. Use 1-2 of the questions here to get more information: <ul style="list-style-type: none"> <li>• <i>What is important to you about that [whatever their answer was]?</i></li> <li>• <i>What does that [concept, idea, word] mean to you?</i></li> <li>• <i>When have you ever had success experiencing this in your life? What was it like? How did you do it?</i></li> <li>• <i>What are ideas you have about how to live what is being taught here?</i></li> </ul>
3 minutes		Open mic (time permitting)	<i>What other insights are coming up for you as you listen to each other – and to the Holy Ghost as he teaches you?</i>
3 Minutes			<b>Envision and Apply:</b> Remind them that there is something specific the Savior would have them do with the feelings and thoughts that have come to mind during this time. Ask them to listen for 30 seconds to their heart and write down the first impression that comes to their mind. The question you might have up on the screen to let them respond to is: <i>Imagine that you are living this more fully in your life. What would it be like? What one thing will you do differently this week/month to help you get there?</i> Encourage them to private chat their specific commitment with their partner; and encourage them to text each other and check in with each other.
Optional Up to 30 minutes			Closing Prayer. Drop them into BO rooms in groups of 4-5 – those who want to stay can chat. Those who don't drop off. If you want to chat with a different group, return back to the main room, and host moves them to new groups. Or leave when you need to.

### Delivery

Delivering with unity – the day of delivery, all teachers/leaders/presidency members jump on the Zoom link 15-20 minutes early to prepare, align, and clarify roles:

- Those who are co-leading rotate with the first person taking the Attune part of the lesson, and the second person taking Reframe and Complete (this tends to split the time approximately in half)
- The teacher who is not leading the conversation in the moment remains muted and is watching the chat box; if something needs to be integrated, or impressions come, when s/he unmutes, that is the signal to make room to share.
- The presidency members, leaders, and other teachers (not teaching that day) are assistants; they participate in breakout rooms, and also support the chat box and interact with, validate, and support the sisters.

### Evaluate and Counsel Together

Following the delivery, members of the RS presidency, teachers, and those who supported, stay on the Zoom call to evaluate what happened, using questions like:

- What did you love about today? What worked well today?
- What impressions came to you?
- What might we want to do differently the next time?

This time creates connection, clarity, and allows for faster pivots and greater success in the future.